

Sorts & Types

Group 8

New Media in Teaching Semantics

Type Theory?

- In mathematics, logic, and computer science, type theory is any of the several formal systems that can serve as alternatives to naive set theory, or the study of such formalisms in general.
- Mathematical method applied to linguistics.
- The view that some category of abstract entities come in a hierarchy of levels, with an entity of one level applying to entities only of a lower level.

Types: Sentences, Predicates and Terms

The verb 'to kiss' is a two-place predicate

kiss' (Diana, Dodi)

kiss' (x,y)

Diana kisses Dodi

$e = \text{entity}$

$\text{Typ}(\text{Diana}) = e$

$\text{Typ}(\text{Dodi}) = e$

kiss'(x,y)

Typ: e,e

or

kiss' (Diana, Dodi)

Typ: e,e

$\langle e, t \rangle$

$t = \text{truth value}$

$\text{TYPE}(\text{kiss}'(\text{Diana}, \text{Dodi})) = t$

Assume (two-place predicate)

$e \in$
 $\text{Assume}(x, p)$

$\text{Assume}(\text{Charles}, [\text{that Diana kisses Dodi}])$

Charles assumes that
Diana kisses Dodi

$$\begin{array}{c} e \qquad \qquad t \\ \text{Typ}(\text{assume}'(\text{Charles}'(\text{that } \underset{t}{\text{Diana}} \text{ kisses Dodi})) = t \\ \text{Type}(\text{assume}'(\text{that Diana kisses Dodi})) = t - e \\ \text{Type}(\text{assume}') = t - e - t \end{array}$$

Types are binary and are made out of atleast 2 components

$\langle e, t \rangle$ one-place predicate

$\langle e, \langle e, t \rangle \rangle$ two-place predicate

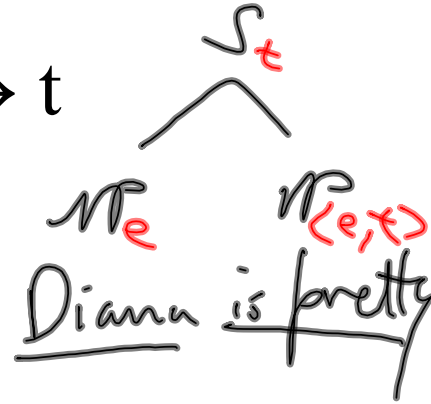
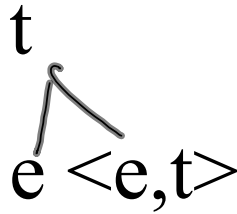
$\langle e, \langle e, \langle e, t \rangle \rangle \rangle$ three-place predicate

one-place predicate $\langle e, t \rangle$

"input" "output"
 $\langle e, t \rangle + e \rightarrow t$

"e to +"

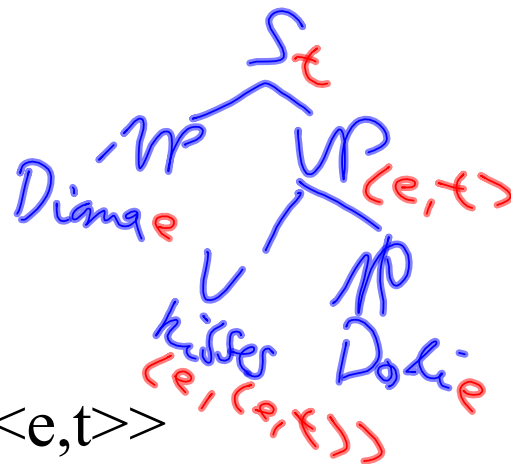
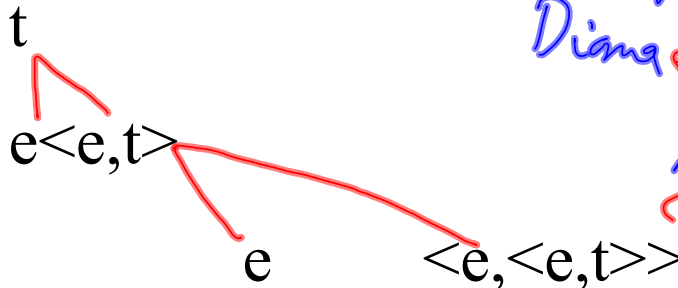
ispretty + Diana $\rightarrow t$

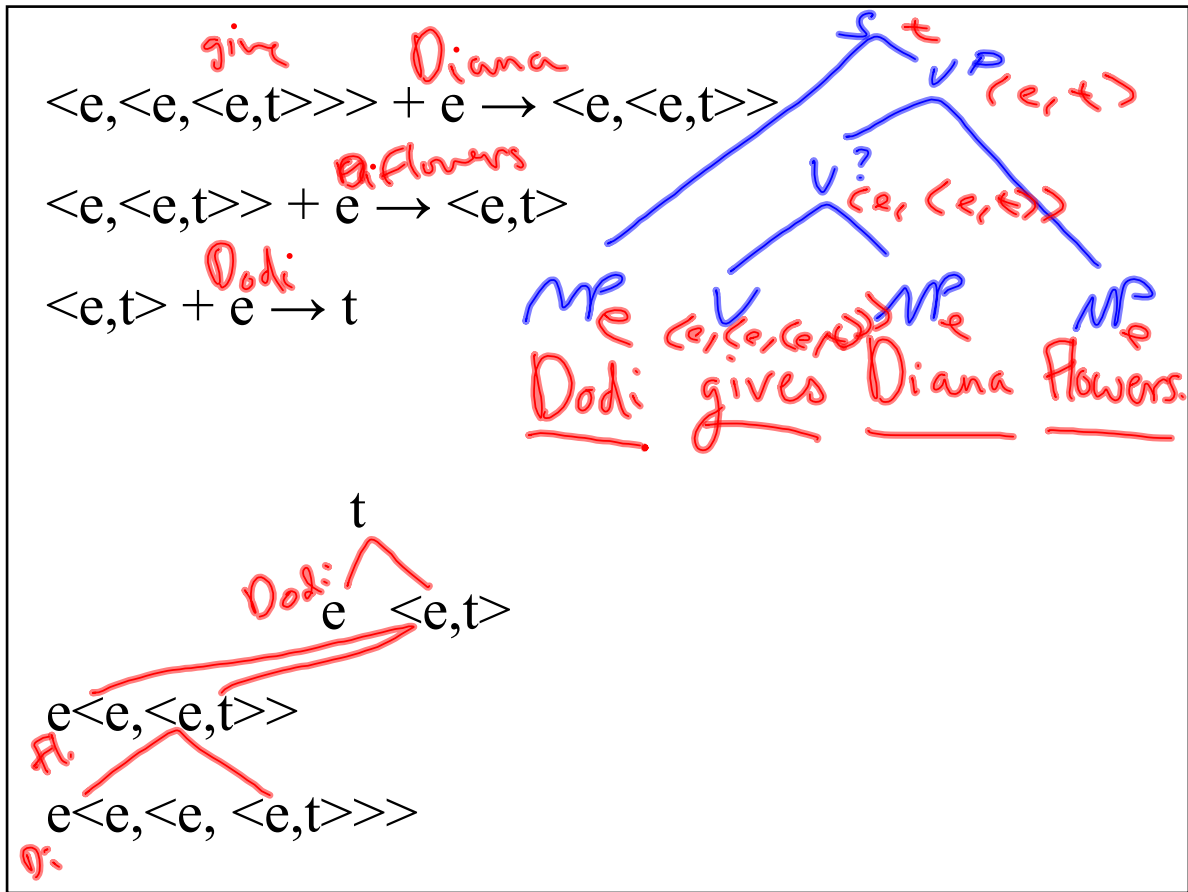


two-place predicate $\langle e, \langle e, t \rangle \rangle$

^{kiss}
 $\langle e, \langle e, t \rangle \rangle + e \rightarrow \langle e, t \rangle$ (^{Dodi} Kiss' (Dodi))

^{Diana}
 $\langle e, t \rangle + e \rightarrow t$





Of what type are the words in italics in the following sentences?

1. Homer *sleeps*.

$\langle e, t \rangle$

2. Homer *chokes* Bart.

$\langle e, \langle e, t \rangle \rangle$

3. Moe *sells* beer to Homer.

$\langle e, \langle e, \langle e, t \rangle \rangle \rangle$

4. Maggie *hates* Baby Gerald.

$\langle e, \langle e, t \rangle \rangle$



Try to come up with sentences containing words of the following types:

1. $\langle e, t \rangle$

teacher writes

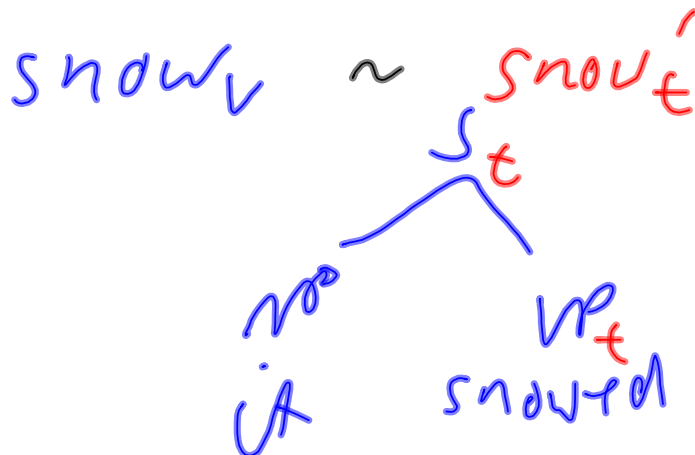
2. $\langle e, \langle e, t \rangle \rangle$

the teacher writes a book

3. $\langle e, \langle e, \langle e, t \rangle \rangle \rangle$

the teacher writes a letter to a parent.

expletive
It was snowing



"internal (direct) object"

It is raining cats and dogs.
 It is raining huge drops.
 — (e, t)

Expletives

1) weather it / there

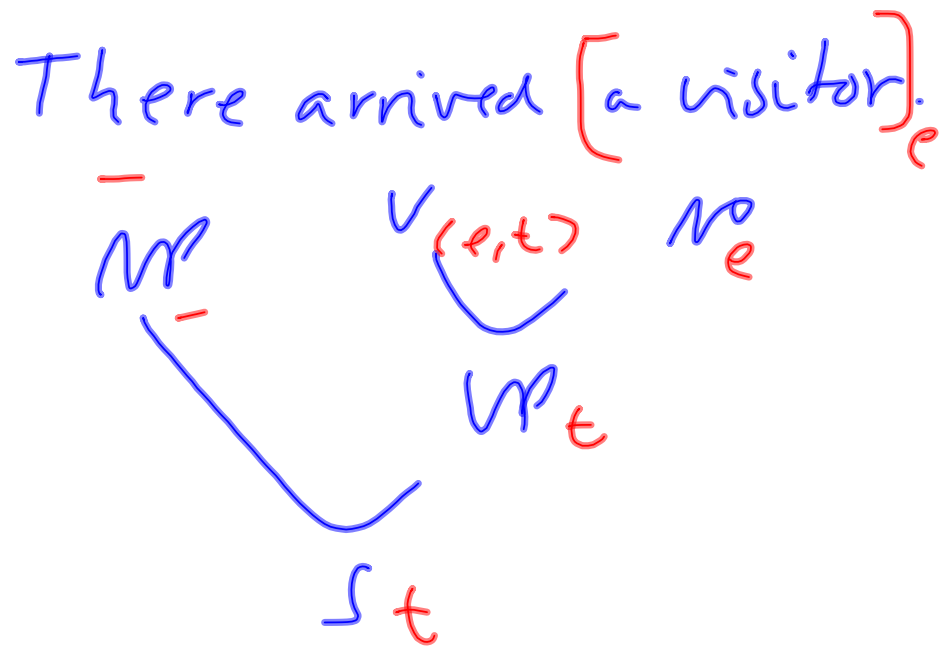
2) It bothers me [that this is so complicated].

Diagram illustrating the semantic structure of the sentence "It bothers me [that this is so complicated]."

The diagram shows the following components and relations:

- nr** (nominative) for "it" (underlined in the original text).
- v** (verb) for "bothers".
- nr** (nominative) for "me".
- st** (sentence) for the complement clause "[that this is so complicated]".
- v** (verb) for "that".
- nr** (nominative) for "this".
- v** (verb) for "is".
- st** (sentence) for "so complicated".

Arrows indicate the semantic relations between these components, showing how the complement clause is structured and how it relates to the main clause.



kiss(diana, dodi)

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===Exercise I (Types)===  
  
Take a look at the following sentences! Which types does the word in 'italics' require in each sentence?  
  
1) Homer 'slept'. <br />  
2) Homer 'choked' Bart. <br />  
3) Moe 'sold' beer to Homer. <br />  
4) Maggie 'hates' Baby Gerald.  
  
For the solutions, mark the following paragraph (which is seemingly empty) with your mouse.  
  
<span style="color:#FFFFFF">  
1) <e,t> - 'sleep' is an intransitive verb that does not require an object <br />  
2) <e,<e,t>> - 'choke' is a transitive verb and requires a direct object <br />  
3) <e,<e,<e,t>>> - 'sell' is a bi-transitive verb and requires a direct object as well as an indirect object <br />  
4) <e,<e,t>> - 'hate' is a transitive verb and requires a direct object <br />  
</span>
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